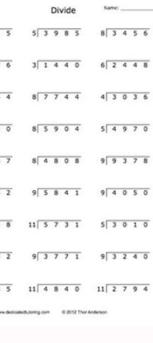


**I'm not robot!**

Lesson	Class	Date
<b>Subtracting Integers</b>		
<b>1</b> $(-4) - 3 = -7$	<b>2</b> $0 - (-4) = 4$	<b>3</b> $(-4) - (-3) = 1$
<b>4</b> $1 - 4 = -3$	<b>5</b> $6 - (-2) = 8$	<b>6</b> $0 - 42 = -42$
<b>7</b> $(-3) - (-3) = 0$	<b>8</b> $42 - (-3) = 45$	<b>9</b> $(-4) - 10 = -14$
<b>10</b> $(-3) - (-3) = 0$	<b>11</b> $23 - 3 = 20$	<b>12</b> $7 - 40 = -33$
<b>13</b> $45 - 45 = 0$	<b>14</b> $(-17) - (-21) = 4$	<b>15</b> $(-21) - (-29) = 8$
<b>16</b> $19 - (-3) = 22$	<b>17</b> $13 - 17 = -4$	<b>18</b> $0 - 13 = -13$
<b>19</b> $39 - 39 = 0$	<b>20</b> $14 - (-15) = 29$	<b>21</b> $26 - (-41) = 67$
<b>22</b> $(-5) - (-23) = 18$	<b>23</b> $(-18) - (-18) = 0$	<b>24</b> $41 - (-18) = 59$
<b>25</b> $34 - (-34) = 68$	<b>26</b> $(-23) - 23 = -46$	<b>27</b> $(-27) - (-9) = 18$
<b>28</b> $(-27) - (-17) = -10$	<b>29</b> $19 - (-21) = 38$	<b>30</b> $(-1) - (-18) = 17$

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## Changing Repeating Decimals to Fractions

Change  $0.\overline{2}$  to a fraction in simplest form.

Question: How many digits are repeating? 1

p 1: Let x represent the repeating decimal.

$x = 0.\overline{2} \quad \text{Hint: Write out several extra repeating digits}$

p 2: Multiply both sides of the equation by 10, 100, 1000, etc.

(10 for 1 repeating digit, 100 for 2 repeating digits, etc.)

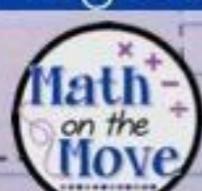
10	$x = 2.\overline{2} \quad \text{Step 3: Bring down original equation and subtract both sides.}$
1	$x = 0.\overline{2} \quad \text{Hint: Line up decimal points when subtracting}$
9	$x = 2$

p 4: Solve equation for x.

9	$x = \frac{2}{9}$
9	$x = \frac{2}{9}$

$0.\overline{2} = \frac{2}{9}$

# Repeating Decimals To Fractions Notes Pages



Name : \_\_\_\_\_ Score : \_\_\_\_\_  
Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

## Equivalent Ratios

- 1) Which two types of cars have equivalent ratios of miles traveled to hours of time during the trip? \_\_\_\_\_

Cars	Miles Traveled	Hours of Time
Dodge	48	3
Chevrolet	27	3
Fiat	25	2
Lexus	64	4

- 2) Which two city parks have equivalent ratios of planted maple trees to the total number of trees in the park? \_\_\_\_\_

City Parks	Maple Trees Planted	Total Trees Planted
Central	48	216
South Side	50	260
West End	64	320
North Ridge	23	115

- 3) Which two teachers received equivalent ratios of apples from their total number of students? \_\_\_\_\_

Teachers	Received Apples	Number of Students
Brown	4	40
Hearn	2	22
Smith	3	33
Theodore	3	32

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Name \_\_\_\_\_

Date \_\_\_\_\_

### Using Pythagorean Theorem

Determine if the following triangles are right triangles.

1.

A right triangle with a horizontal leg of 11 m, a vertical leg of 15 m, and a hypotenuse of 18.6 m.

2.

A right triangle with a horizontal leg of 2 m, a vertical leg of 4 m, and a hypotenuse of 6 m.

Find the length of the missing sides.

3.

A right triangle with a vertical leg labeled A, a horizontal leg of 6 m, and a hypotenuse of 9 m. A right angle symbol is at the vertex where the vertical leg meets the hypotenuse.

$$A =$$

4.

A right triangle with a vertical leg labeled Q, a horizontal leg of 10 m, and a hypotenuse of 12 m. A right angle symbol is at the vertex where the vertical leg meets the hypotenuse.

$$Q =$$

Find the measure of angle x when  $\angle y = 46^\circ$ .

5.

A right triangle with a right angle symbol at the bottom-left vertex. Angle x is at the top-left vertex, and angle y is at the bottom-right vertex.

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trading cards did the hobby store sell in June?7. Adding 3 Numbers: Billy had 2 books at home. He went to the library to take out 2 more books. He then bought 1 book. How many books does Billy have now?8. Adding 3 Numbers to and over 100: Ashley a big bag of candy. The bag had 102 blue candies, 100 red candies and 94 green candies. How many candies were there in total?9. Sign up now12. Subtracting Slightly over 100: Your team scored a total of 123 points. 67 points were scored in the first half. How many were scored in the second half?13. Subtracting to 1,000: Nathan has a big ant farm. He decided to sell some of his ants. He started with 965 ants. He sold 213. How many ants does he have now?14. Subtracting to and over 10,000: The hobby store normally sells 10,576 trading cards per month. In July, the hobby store sold a total of 20,777 trading cards. How many more trading cards did the hobby store sell in July compared with a normal month?15. Subtracting 3 Numbers: Charlene had a pack of 35 pencil crayons. She gave 6 to her friend Theresa. She gave 3 to her friend Mandy. How many pencil crayons does Charlene have left?16. Subtracting 3 Numbers to and over 100: Ashley bought a big bag of candy to share with her friends. In total, there were 296 candies. She gave 105 candies to Marissa. She also gave 86 candies to Kayla. How many candies were left? Multiplication word problemsBest for: 2nd grade, 3rd grade17. Multiplying 1-Digit Integers: Adrianna needs to cut a pan of brownies into pieces. She cuts 6 even columns and 3 even rows into the pan. How many brownies does she have?18. Multiplying 2-Digit Integers: A movie theatre has 25 rows of seats with 20 seats in each row. How many seats are there in total?19. Multiplying Integers Ending with 0: A clothing company has 4 different kinds of sweatshirts. Each year, the company makes 60,000 of each kind of sweatshirt. How many sweatshirts does the company make each year?20. Multiplying 3 Integers: A bricklayer stacks bricks in 2 rows, with 10 bricks in each row. On top of each row, there is a stack of 6 bricks. How many bricks are there in total?21. Multiplying 4 Integers: Cayley earns \$5 an hour by delivering She offers newspapers 3 days a week, for 4 hours at a time. After giving papers for 8 weeks, how much money will Cayley make? Better by: 3rd grade, 4th grade, fifth grade22. Splitting 1-digit integers: If you have 4 pieces of sweets divided evenly into 2 bags, how many pieces of sweets are in each bag?23. Diving 2-digit integers: if you have 80 tickets for the fair and every trip costs 5 tickets, how many attractions can you continue?24. The dividing numbers that end with 0: the school has \$20,000 to buy new computer equipment. If each team costs \$50, how many pieces can you buy the school in total?25. Diving 3 integers: Melissa buys 2 packs of tennis balls for \$12. All in all, there are 6 tennis balls. How much does 1 pack of tennis balls cost? How much does 1 tennis ball cost?26. Remain interpretation: an Italian restaurant receives a shipment of 86 calves. If you need 3 chops to make a dish, how many chops will the restaurant have after making as many dishes as possible? Mixing of addition and subtraction: There are 235 books in a library. On Monday, 123 books are released. On Tuesday, 56 books are brought. How many books are there now?28. Mix of multiplication and division: there is a group of 10 people who order pizza. If each person gets 2 slices and every pizza has 4 slices, how many pizzas should they order?29. Multiplication mix, addition and subtraction: Lana has 2 bags with 2 marbles in each bag. How many more marbles does Markus have?30. Mixing division, addition and subtraction: Lana has 3 bags with the same amount of marbles in them, totaling 12 marbles. Markus has 3 bags with the same amount of marbles, for a total of 18 marbles. How many more marbles does Markus have in every bag? Best for: 2nd grade, third grade31. To obtain a previous previous view sorem<sup>9</sup>An ed n<sup>3</sup>AiccartxE .14 ?latot ne n<sup>3</sup>Álas le noreivis odaleh ed sadarahcuc satn;ÁuC<sub>2</sub>Á .aserf ed sadarahcuc 2 y allinav ed sadarahcuc 5 ,etalocohc ed odaleh ed sadarahcuc 4 Ál 6 n<sup>3</sup>Ávirs sodaleh ed n<sup>3</sup>Álas nu ,ozreumla le nE :serodanimoneD sol noc sotnemgarf y soretnre sorem<sup>9</sup>An odneida±ÁA .04 ?yentihW aÁbeb osac led otn;ÁuC<sub>2</sub>Á .osac nu ed 5Á1 atsah se ,anames atsE .osac nu ed 5Á3 aÁneT .seralocse sozreumla arap aÁnet euq oguj ed sajac ed orem<sup>9</sup>An le n<sup>3</sup>Atnc eytihW ,adaspm anames al :srotanimoneD ekil htwi snoitcarF gniticarbuS .93 ?latot ne animac sortem<sup>9</sup>Alik sotn;ÁuC<sub>2</sub>Á .aleucse al ed s<sup>0</sup>Áupsed asac a ragell arap ortem<sup>9</sup>Alik nu ed 3Á1 animac haon :serodanimoneD omoC noc senoiccarF odneida±ÁA .83 ?otarter led etrap adac atnesper n<sup>3</sup>AiccarF @ÁuQ<sub>2</sub>Á .selaugi setrap 6 ne otarter le edvid 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.otxim orem<sup>9</sup>An nu o otujnoc us ne o ,n<sup>3</sup>Aiccarf anu omoc atseupser us abircsE ?knarF 3Áibeb ehcel ed senotrac sotn;ÁuC<sub>2</sub>Á .kraM euq ehcel s;Ám secev 7 3Áibeb knarF .anames atse ehcel ed n<sup>3</sup>Átrac nu ed Á .cÁ 3Áibeb kraM :soretene sorem<sup>9</sup>An noc senoiccarf odnacipiluM .64 ?etnacircaf le n<sup>3</sup>Áan segnolatnap ed serap sotn;ÁuC<sub>2</sub>Á .allelot anu ed reya ?Ásu etnacircaf IE .senolatnap ed rap nu recah arap roloc ed etnit ed allelot anu ed cÁ ... cÁ 3Áibeb kraM :soretene sorem<sup>9</sup>An noc senoiccarf odnacipiluM .64 ?etnacircaf le n<sup>3</sup>Áan segnolatnap ed serap sotn;ÁuC<sub>2</sub>Á .allelot anu ed reya ?Ásu etnacircaf IE .senolatnap ed rap nu recah arap roloc ed etnit ed allelot anu ed cÁ ... cÁ 3Áibeb kraM :soretene sorem<sup>9</sup>An noc senoiccarf odnacipiluM .64 ?etnacircaf le n<sup>3</sup>Áan segnolatnap ed serap sotn;ÁuC<sub>2</sub>Á .allelot anu ed reya ?Ásu etnacircaf IE .senolatnap ed rap nu recah arap 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